



# ERASMUS—Exploring English Grammar: the world of groups and phrases, SoSe 2022

This course is designed primarily for ERASMUS and other exchange students who are studying Applied Linguistics, Translation, and similar subjects. It is worth 3 ECTS points. It was preceded by a separate Grammar course in winter semester, which was also worth 3 ECTS points. The CEFR Level of both courses is C1.

The course is based on the theoretical and descriptive work of the late British linguist M.A.K. Halliday.

The aim is to cover the whole of English grammar in two semesters:

The course in summer semester begins with a brief review of the syntax of sentences and clauses, but from then on we are concerned with grammatical units "below" the clause, concentrating on the nominal group and the verbal group. We look at the different functions that adjectives have, the rules for ordering adjectives, and how relative clauses work. Several weeks are devoted to English tenses, contrasting them with the tenses of Spanish, Italian, French, and German. Finally, we revisit reported speech and reported thought, and look at chained structures like "she happens to appear to have been trying to want to start looking for a job".

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In each semester, there are weekly exercise sheets, a final exam, and a mini-assignment to complete.

Due to the pandemic, the final exam (which is normally a written exam) will be replaced by either an oral exam, or a portfolio of work, or an additional written assignment, or else some combination of these options. This is negotiable, in the light of the expected low participant numbers.

STOP PRESS !!! :

The unexpectedly high number of students taking the course in summer 2022 will result in a number of restrictions. The most probable result will be a compulsory online oral exam, with no worksheets handed in and no written mini-assignment.

## 1 Links

The most important course materials are here:

PLAN

<http://www.spence.saar.de/courses/grammar/plan2201/plan2201grammar.pdf>

**UNIT 1**

[http:](http://www.spence.saar.de/courses/grammar/gram2201topic01/grammar20220502-beamer.pdf)

[//www.spence.saar.de/courses/grammar/gram2201topic01/grammar20220502-beamer.pdf](http://www.spence.saar.de/courses/grammar/gram2201topic01/grammar20220502-beamer.pdf)

[http:](http://www.spence.saar.de/courses/grammar/gram2201topic01/grammar20220502-druck.pdf)

[//www.spence.saar.de/courses/grammar/gram2201topic01/grammar20220502-druck.pdf](http://www.spence.saar.de/courses/grammar/gram2201topic01/grammar20220502-druck.pdf)

**UNIT 2**

[http:](http://www.spence.saar.de/courses/grammar/gram2201topic02/grammar20220509-beamer.pdf)

[//www.spence.saar.de/courses/grammar/gram2201topic02/grammar20220509-beamer.pdf](http://www.spence.saar.de/courses/grammar/gram2201topic02/grammar20220509-beamer.pdf)

[http:](http://www.spence.saar.de/courses/grammar/gram2201topic02/grammar20220509-druck.pdf)

[//www.spence.saar.de/courses/grammar/gram2201topic02/grammar20220509-druck.pdf](http://www.spence.saar.de/courses/grammar/gram2201topic02/grammar20220509-druck.pdf)

**UNIT6a**

[http:](http://www.spence.saar.de/courses/grammar/gram2201topic06a/grammar20220523-beamer.pdf)

[//www.spence.saar.de/courses/grammar/gram2201topic06a/grammar20220523-beamer.pdf](http://www.spence.saar.de/courses/grammar/gram2201topic06a/grammar20220523-beamer.pdf)

[http:](http://www.spence.saar.de/courses/grammar/gram2201topic06a/grammar20220523-druck.pdf)

[//www.spence.saar.de/courses/grammar/gram2201topic06a/grammar20220523-druck.pdf](http://www.spence.saar.de/courses/grammar/gram2201topic06a/grammar20220523-druck.pdf)

**UNIT6b**

<http://www.spence.saar.de/courses/grammar/unit06b/finite.png>

[http://www.spence.saar.de/courses/grammar/unit06b/handout\\_06b.pdf](http://www.spence.saar.de/courses/grammar/unit06b/handout_06b.pdf)

<http://www.spence.saar.de/courses/grammar/unit06b/English36TenseSystem.pdf> **WARNING!**  
105.5 MB!!

[http://www.spence.saar.de/courses/grammar/unit06b/tense\\_gapfill\\_2201\\_twoup.pdf](http://www.spence.saar.de/courses/grammar/unit06b/tense_gapfill_2201_twoup.pdf)

See also p. 5 of the past exams below.

**UNIT7**

[http://www.spence.saar.de/courses/grammar/CLAUSECOMPLEXES/clause\\_complexes.pdf](http://www.spence.saar.de/courses/grammar/CLAUSECOMPLEXES/clause_complexes.pdf)

<http://www.spence.saar.de/courses/grammar/unit07a/>

<http://www.spence.saar.de/courses/grammar/unit07b/>

**PAST EXAM(S) and OTHER MATERIAL FOR THE ORAL EXAM**

<http://www.spence.saar.de/courses/grammar/exam1801real/exam1801real1-5.pdf>

[http://www.spence.saar.de/courses/grammar/exam1901/exam1901\\_for\\_teaching.pdf](http://www.spence.saar.de/courses/grammar/exam1901/exam1901_for_teaching.pdf)

[http://www.spence.saar.de/courses/grammar/A\\_Nice\\_Cup\\_of\\_Tea.pdf](http://www.spence.saar.de/courses/grammar/A_Nice_Cup_of_Tea.pdf)

**MORPHOLOGY (OPTIONAL):**

[http:](http://www.spence.saar.de/courses/grammar/morphology_nominal/morphology_nominal.pdf)

[//www.spence.saar.de/courses/grammar/morphology\\_nominal/morphology\\_nominal.pdf](http://www.spence.saar.de/courses/grammar/morphology_nominal/morphology_nominal.pdf)

[http:](http://www.spence.saar.de/courses/grammar/morphology_verbal/morphology_verbal.pdf)

[//www.spence.saar.de/courses/grammar/morphology\\_verbal/morphology\\_verbal.pdf](http://www.spence.saar.de/courses/grammar/morphology_verbal/morphology_verbal.pdf)

[http://www.spence.saar.de/courses/grammar/morphology\\_rules/morphology\\_rules.pdf](http://www.spence.saar.de/courses/grammar/morphology_rules/morphology_rules.pdf)



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In winter semester, we begin by taking a brief look at the grammatical units of English and the functions they serve. We then study three different dimensions of English clauses: how they are structured as (i) messages (this affects the order in which the parts of the clause occur); (ii) interpersonal exchanges (here we examine the systems of grammatical mood, including modal verbs and question tags); and (iii) representations of types of processes, participants, and circumstances (time, place, manner, and the like). The winter semester concludes with an overview of what is involved in putting clauses together to form larger complexes (apposition, coordination, subordination, quoting, reporting, and the like). There is also an optional unit on the various forms that nouns, verbs, adjectives, and adverbs can have (morphology).

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## 2 Links

### 2.1 Course Notes WS 2021/2022

Here you can find the first chunk of the course notes for winter semester 2021/2022.

<http://www.spence.saar.de/courses/grammar/coursenotes202102/index.pdf>

### 2.2 Additional exercises on morphology that may be useful to some students

http:

[//www.spence.saar.de/courses/grammar/morphology\\_nominal/morphology\\_nominal.pdf](http://www.spence.saar.de/courses/grammar/morphology_nominal/morphology_nominal.pdf)



[http:](http://www.spence.saar.de/courses/grammar/morphology_verbal/morphology_verbal.pdf)

[//www.spence.saar.de/courses/grammar/morphology\\_verbal/morphology\\_verbal.pdf](http://www.spence.saar.de/courses/grammar/morphology_verbal/morphology_verbal.pdf)

[http://www.spence.saar.de/courses/grammar/morphology\\_rules/morphology\\_rules.pdf](http://www.spence.saar.de/courses/grammar/morphology_rules/morphology_rules.pdf)

## 2.3 Class of 2021-11-08

Here you can find the slides from 08.11.2021:

[http:](http://www.spence.saar.de/courses/grammar/gram2102topic00/grammar20211108-beamer.pdf)

[//www.spence.saar.de/courses/grammar/gram2102topic00/grammar20211108-beamer.pdf](http://www.spence.saar.de/courses/grammar/gram2102topic00/grammar20211108-beamer.pdf)

and here are the content of the slides in a format more suitable for printing:

[http:](http://www.spence.saar.de/courses/grammar/gram2102topic00/grammar20211108-druck.pdf)

[//www.spence.saar.de/courses/grammar/gram2102topic00/grammar20211108-druck.pdf](http://www.spence.saar.de/courses/grammar/gram2102topic00/grammar20211108-druck.pdf)

At this session, we discussed the organization of the course, set the date for the exam, played a game in which students tried to guess a sentence written on a piece of paper in a sealed envelope, and made sure that everyone had completed the initial survey or at least the short version of it.

Here is the link to the short version of the initial survey:

[http:](http://www.spence.saar.de/courses/grammar/shortinitialsurvey/shortinitialsurvey.pdf)

[//www.spence.saar.de/courses/grammar/shortinitialsurvey/shortinitialsurvey.pdf](http://www.spence.saar.de/courses/grammar/shortinitialsurvey/shortinitialsurvey.pdf)

It contains some questions on grammar that are designed to stimulate discussion. Most of you will probably have already answered these questions, as they were part of the longer initial survey I sent before the classes started.

There is no homework to before the next class, other than to go through your initial test again and think again about the questions you got wrong the first time.

## 2.4 Class of 2021-11-15

Here you can find the slides from 15.11.2021:

[http:](http://www.spence.saar.de/courses/grammar/gram2102topic01/grammar20211115-beamer.pdf)

[//www.spence.saar.de/courses/grammar/gram2102topic01/grammar20211115-beamer.pdf](http://www.spence.saar.de/courses/grammar/gram2102topic01/grammar20211115-beamer.pdf)

and here are the content of the slides in a format more suitable for printing:

[http:](http://www.spence.saar.de/courses/grammar/gram2102topic01/grammar20211115-druck.pdf)

[//www.spence.saar.de/courses/grammar/gram2102topic01/grammar20211115-druck.pdf](http://www.spence.saar.de/courses/grammar/gram2102topic01/grammar20211115-druck.pdf)

plus the extra, final page of the printout which was too complicated to be printed at the point where it is needed:

<http://www.spence.saar.de/courses/grammar/unit01/GRAMMARUNIT01EXTRASLIDE.png>

In this session, we begin with a theoretical introduction to functional grammar. Then, taking up the results from last week's guessing game, we explore the broad outlines of English grammar as they appear when they are organized around the notion of choice.

Here is the Exercise Sheet to do BEFORE the third class:

<http://www.spence.saar.de/courses/grammar/questions01/questions01.pdf>



It touches on a variety of different issues from all over English grammar.

## 2.5 Class of 2021-11-22

Here you can find the slides from 22.11.2021:

<http://www.spence.saar.de/courses/grammar/gram2102topic02/grammar20211122-beamer.pdf>

and here are the content of the slides in a format more suitable for printing:

<http://www.spence.saar.de/courses/grammar/gram2102topic02/grammar20211122-druck.pdf>

In this session, we conclude the theoretical introduction.

Here is the Exercise Sheet to be completed BEFORE the fourth class:

<http://www.spence.saar.de/courses/grammar/questions02/questions02.pdf>

We may decide to start on this during the session on 22 November, in order to get a slight head start for next week.

## 2.6 Class of 2021-11-29

Here you can find the slides from 29.11.2021:

<http://www.spence.saar.de/courses/grammar/gram2102topic03/grammar20211129-beamer.pdf>

and here are the content of the slides in a format more suitable for printing:

<http://www.spence.saar.de/courses/grammar/gram2102topic03/grammar20211129-druck.pdf>

Additional material relating to Unit 03 can be found here:

<http://www.spence.saar.de/courses/grammar/unit03/>

This session is devoted to the concepts Theme and Rheme.

Here is the Exercise Sheet on Mood Tags to do BEFORE the fifth session:

<http://www.spence.saar.de/courses/grammar/questions03/questions03.pdf>

You will self-correct this exercise sheet based on the answers you will find in the additional slides on Mood Tags next week.

In addition, it might be a good idea to begin thinking about this gap-fill exercise, in order to save time during next week's session:

<http://www.spence.saar.de/courses/grammar/unit04a/paradigms.pdf>

If you find it too technical and/or you don't like guessing, then don't worry – we'll look at it in class next week in any case.



## 2.7 Class of 2021-12-06

Here you can find the slides from 06.12.2021:

<http://www.spence.saar.de/courses/grammar/gram2102topic04a/grammar20211206-beamer.pdf>

and here are the content of the slides in a format more suitable for printing:

<http://www.spence.saar.de/courses/grammar/gram2102topic04a/grammar20211206-druck.pdf>

Here you can find additional materials relating to today's topic:

<http://www.spence.saar.de/courses/grammar/unit04a/>

These include the gap-fill exercise paradigms.pdf mentioned above, and an additional set of slides on Mood Tags:

<http://www.spence.saar.de/courses/grammar/unit04a/moodtags2021-beamer.pdf>

You can click your way through these slides, and they will pause after each question to give you time to think about your answer. When you click again, you will be shown the answer.

Here is the Exercise Sheet on modal verbs to complete to prepare for the sixth class:

<http://www.spence.saar.de/courses/grammar/questions04a/questions04a.pdf>

## 2.8 Class of 2021-12-13

Here you can find the slides from 13.12.2021:

<http://www.spence.saar.de/courses/grammar/gram2102topic04b/grammar20211213-beamer.pdf>

and here are the content of the slides in a format more suitable for printing:

<http://www.spence.saar.de/courses/grammar/gram2102topic04b/grammar20211213-druck.pdf>

There is a lot of material to cover at this class; to test how much you have learnt, you might like to try answering these questions from a previous final exam paper:

<http://www.spence.saar.de/courses/grammar/questions04b/questions04b.pdf>

There is no homework over Christmas. In January we commence a new topic: the way the grammar of English clauses represents human experience of the world.

## 2.9 Class of 2022-01-03

There are no specific plans for the class on 03.01.2022.

## 2.10 Class of 2022-01-10

Here you can find the slides from 10.01.2022:

<http://www.spence.saar.de/courses/grammar/gram2102topic05a/grammar20220110-beamer.pdf>





and here are the content of the slides in a format more suitable for printing:

<http://www.spence.saar.de/courses/grammar/gram2102topic05a/grammar20220110-druck.pdf>

Because some of the diagrams on the slides are too small to see properly, they are reproduced here as well:

[http://www.spence.saar.de/courses/grammar/unit05a/handout\\_5a.pdf](http://www.spence.saar.de/courses/grammar/unit05a/handout_5a.pdf)

You will need to have the diagrams in front you when we start analysing the transitivity/ergativity structures of English clauses in class:

<http://www.spence.saar.de/courses/grammar/questions05a/questions05a.pdf>

You can finish some more of this exercise for homework, if you like. Remember: only go into as much detail as you really want to or need to.

## 2.11 Class of 2022-01-17

There are no slides for the class on 17 January 2022. We will continue working on the worksheets on transitivity:

<http://www.spence.saar.de/courses/grammar/questions05b/questions05b.pdf>

Most of the important concepts we will need for this topic can be found here:

[http://www.spence.saar.de/courses/grammar/unit05b/handout\\_5b.pdf](http://www.spence.saar.de/courses/grammar/unit05b/handout_5b.pdf)

## 2.12 Class of 2022-01-24

The handout for this week's class is here:

[http://www.spence.saar.de/courses/grammar/unit07a/handout\\_07.pdf](http://www.spence.saar.de/courses/grammar/unit07a/handout_07.pdf)

And the most important one-page summary of all is here:

[http://www.spence.saar.de/courses/grammar/unit07a/clause\\_complexes.pdf](http://www.spence.saar.de/courses/grammar/unit07a/clause_complexes.pdf)

## 2.13 Class of 2021-01-25

The handout for this week's class is here:

[http://www.spence.saar.de/courses/grammar/unit07b/handout\\_07b.pdf](http://www.spence.saar.de/courses/grammar/unit07b/handout_07b.pdf)

There is an exercise here, which we will do together in class:

<http://www.spence.saar.de/courses/grammar/questions07b/questions07b.pdf>

## 2.14 Class of 2021-02-01

We will decide closer to the time what happens in this last session.

Here is a summary of the logicosemantic relation of expansion as it appears in many guises throughout the grammar of English:



[http://www.spence.saar.de/courses/grammar/unit07b/expansion\\_summary/expansion\\_summary\\_2.pdf](http://www.spence.saar.de/courses/grammar/unit07b/expansion_summary/expansion_summary_2.pdf)

Here are some scans that provide a summary of the main types of hypotactic verbal group complexes (“catenative structures”) in English:

<http://www.spence.saar.de/courses/grammar/unit07b/verbalgrouphypotaxis/>

You may find this useful in analysing the grammatical structures of English texts.

## 2.15 Previous Exams

Here is are two exam papers from previous semesters. They may be useful for teaching purposes in this semester’s classes:

[http://www.spence.saar.de/courses/grammar/exam1901/exam1901\\_for\\_teaching.pdf](http://www.spence.saar.de/courses/grammar/exam1901/exam1901_for_teaching.pdf)

[http://www.spence.saar.de/courses/grammar/exam1902/exam1902\\_for\\_teaching.pdf](http://www.spence.saar.de/courses/grammar/exam1902/exam1902_for_teaching.pdf)





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Students who prefer to "have everything in one place on Moodle" can start here:

<https://lms.sulb.uni-saarland.de/moodle/course/view.php?id=2149>

### 3 Links

Links to all course materials will be available here by the beginning of classes (12 April).



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<https://www.lsf.uni-saarland.de/qisserver/rds?state=verpublish&status=init&vmfile=no&publishid=124589&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung>

## 4 Links

### 4.1 Course Notes WS 2020/2021

Here you can find the course notes for winter semester 2020/2021. The document is to be uploaded chapter by chapter. Here is the first instalment:

[http://www.spence.saar.de/courses/grammar/coursenotes202002/fascicles/fascicle\\_00.pdf](http://www.spence.saar.de/courses/grammar/coursenotes202002/fascicles/fascicle_00.pdf)



## 4.2 Additional exercises on morphology that may be useful to some students

[http:](http://www.spence.saar.de/courses/grammar/morphology_nominal/morphology_nominal.pdf)

[//www.spence.saar.de/courses/grammar/morphology\\_nominal/morphology\\_nominal.pdf](http://www.spence.saar.de/courses/grammar/morphology_nominal/morphology_nominal.pdf)

[http:](http://www.spence.saar.de/courses/grammar/morphology_verbal/morphology_verbal.pdf)

[//www.spence.saar.de/courses/grammar/morphology\\_verbal/morphology\\_verbal.pdf](http://www.spence.saar.de/courses/grammar/morphology_verbal/morphology_verbal.pdf)

[http://www.spence.saar.de/courses/grammar/morphology\\_rules/morphology\\_rules.pdf](http://www.spence.saar.de/courses/grammar/morphology_rules/morphology_rules.pdf)

## 4.3 Class of 2020-11-09

Here you can find the slides from 09.11.2020:

[http:](http://www.spence.saar.de/courses/grammar/gram2002topic00/grammar20201109-beamer.pdf)

[//www.spence.saar.de/courses/grammar/gram2002topic00/grammar20201109-beamer.pdf](http://www.spence.saar.de/courses/grammar/gram2002topic00/grammar20201109-beamer.pdf)

and here are the content of the slides in a format more suitable for printing:

[http:](http://www.spence.saar.de/courses/grammar/gram2002topic00/grammar20201109-druck.pdf)

[//www.spence.saar.de/courses/grammar/gram2002topic00/grammar20201109-druck.pdf](http://www.spence.saar.de/courses/grammar/gram2002topic00/grammar20201109-druck.pdf)

At this session, we discussed the organization of the course, set the date for the exam, played a game in which students tried to guess a sentence written on a piece of paper in a sealed envelope, and made sure that everyone had completed the initial survey or at least the short version of it.

Here is the link to the short version of the initial survey:

[http:](http://www.spence.saar.de/courses/grammar/shortinitialsurvey/shortinitialsurvey.pdf)

[//www.spence.saar.de/courses/grammar/shortinitialsurvey/shortinitialsurvey.pdf](http://www.spence.saar.de/courses/grammar/shortinitialsurvey/shortinitialsurvey.pdf)

It contains some questions on grammar that are designed to stimulate discussion. Most of you will probably have already answered these questions, as they were part of the longer initial survey I sent before the classes started.

There is no homework to before the next class, other than to go through your initial test again and think again about the questions you got wrong the first time.

## 4.4 Class of 2020-11-16

Here you can find the slides from 16.11.2020:

[http:](http://www.spence.saar.de/courses/grammar/gram2002topic01/grammar20201116-beamer.pdf)

[//www.spence.saar.de/courses/grammar/gram2002topic01/grammar20201116-beamer.pdf](http://www.spence.saar.de/courses/grammar/gram2002topic01/grammar20201116-beamer.pdf)

and here are the content of the slides in a format more suitable for printing:

[http:](http://www.spence.saar.de/courses/grammar/gram2002topic01/grammar20201116-druck.pdf)

[//www.spence.saar.de/courses/grammar/gram2002topic01/grammar20201116-druck.pdf](http://www.spence.saar.de/courses/grammar/gram2002topic01/grammar20201116-druck.pdf)

plus the extra, final page of the printout which was too complicated to be printed at the point where it is needed:

<http://www.spence.saar.de/courses/grammar/unit01/GRAMMARUNIT01EXTRASLIDE.png>



In this session, we begin with a theoretical introduction to functional grammar. Then, taking up the results from last week's guessing game, we explore the broad outlines of English grammar as they appear when they are organized around the notion of choice.

Here is the Exercise Sheet to do BEFORE the third class:

<http://www.spence.saar.de/courses/grammar/questions01/questions01.pdf>

It touches on a variety of different issues from all over English grammar.

#### 4.5 Class of 2020-11-23

Here you can find the slides from 23.11.2020:

<http://www.spence.saar.de/courses/grammar/gram2002topic02/grammar20201123-beamer.pdf>

and here are the content of the slides in a format more suitable for printing:

<http://www.spence.saar.de/courses/grammar/gram2002topic02/grammar20201123-druck.pdf>

In this session, we conclude the theoretical introduction.

Here is the Exercise Sheet to be completed BEFORE the fourth class:

<http://www.spence.saar.de/courses/grammar/questions02/questions02.pdf>

We may decide to start on this during the session on 23 November, in order to get a slight head start for next week.

#### 4.6 Class of 2020-11-30

Here you can find the slides from 30.11.2020:

<http://www.spence.saar.de/courses/grammar/gram2002topic03/grammar20201130-beamer.pdf>

and here are the content of the slides in a format more suitable for printing:

<http://www.spence.saar.de/courses/grammar/gram2002topic03/grammar20201130-druck.pdf>

Additional material relating to Unit 03 can be found here:

<http://www.spence.saar.de/courses/grammar/unit03/>

This session is devoted to the concepts Theme and Rheme.

Here is the Exercise Sheet on Mood Tags to do BEFORE the fifth session:

<http://www.spence.saar.de/courses/grammar/questions03/questions03.pdf>

You will self-correct this exercise sheet based on the answers you will find in the additional slides on Mood Tags next week.

In addition, it might be a good idea to begin thinking about this gap-fill exercise, in order to save time during next week's session:



<http://www.spence.saar.de/courses/grammar/unit04a/paradigms.pdf>

If you find it too technical and/or you don't like guessing, then don't worry – we'll look at it in class next week in any case.

#### 4.7 Class of 2020-12-07

Here you can find the slides from 07.12.2020:

<http://www.spence.saar.de/courses/grammar/gram2002topic04a/grammar20201207-beamer.pdf>

and here are the content of the slides in a format more suitable for printing:

<http://www.spence.saar.de/courses/grammar/gram2002topic04a/grammar20201207-druck.pdf>

Here you can find additional materials relating to today's topic:

<http://www.spence.saar.de/courses/grammar/unit04a/>

These include the gap-fill exercise paradigms.pdf mentioned above, and an additional set of slides on Mood Tags:

<http://www.spence.saar.de/courses/grammar/unit04a/moodtags.pdf>

You can click your way through these slides, and they will pause after each question to give you time to think about your answer. When you click again, you will be shown the answer.

Here is the Exercise Sheet on modal verbs to complete to prepare for the sixth class:

<http://www.spence.saar.de/courses/grammar/questions04a/questions04a.pdf>

#### 4.8 Class of 2020-12-14

Here you can find the slides from 14.12.2020:

<http://www.spence.saar.de/courses/grammar/gram2002topic04b/grammar20201214-beamer.pdf>

and here are the content of the slides in a format more suitable for printing:

<http://www.spence.saar.de/courses/grammar/gram2002topic04b/grammar20201214-druck.pdf>

There is a lot of material to cover at this class; to test how much you have learnt, you might like to try answering these questions from a previous final exam paper:

<http://www.spence.saar.de/courses/grammar/questions04b/questions04b.pdf>

There is no homework over Christmas. In January we commence a new topic: the way the grammar of English clauses represents human experience of the world.

#### 4.9 Class of 2021-01-04

Here you can find the slides from 04.01.2020:



[http:](http://www.spence.saar.de/courses/grammar/gram2002topic05a/grammar20210104-beamer.pdf)

[//www.spence.saar.de/courses/grammar/gram2002topic05a/grammar20210104-beamer.pdf](http://www.spence.saar.de/courses/grammar/gram2002topic05a/grammar20210104-beamer.pdf)

and here are the content of the slides in a format more suitable for printing:

[http:](http://www.spence.saar.de/courses/grammar/gram2002topic05a/grammar20210104-druck.pdf)

[//www.spence.saar.de/courses/grammar/gram2002topic05a/grammar20210104-druck.pdf](http://www.spence.saar.de/courses/grammar/gram2002topic05a/grammar20210104-druck.pdf)

Because some of the diagrams on the slides are too small to see properly, they are reproduced here as well:

[http://www.spence.saar.de/courses/grammar/unit05a/handout\\_5a.pdf](http://www.spence.saar.de/courses/grammar/unit05a/handout_5a.pdf)

You will need to have the diagrams in front you when we start analysing the transitivity/ergativity structures of English clauses in class:

<http://www.spence.saar.de/courses/grammar/questions05a/questions05a.pdf>

You can finish some more of this exercise for homework, if you like. Remember: only go into as much detail as you really want to or need to.

#### 4.10 Class of 2021-01-18

There are no slides for the class on 18 January 2021. We will continue working on the worksheets on transitivity:

<http://www.spence.saar.de/courses/grammar/questions05b/questions05b.pdf>

Most of the important concepts we will need for this topic can be found here:

[http://www.spence.saar.de/courses/grammar/unit05b/handout\\_5b.pdf](http://www.spence.saar.de/courses/grammar/unit05b/handout_5b.pdf)

#### 4.11 Class of 2021-01-18

The handout for this week's class is here:

[http://www.spence.saar.de/courses/grammar/unit07a/handout\\_07.pdf](http://www.spence.saar.de/courses/grammar/unit07a/handout_07.pdf)

And the most important one-page summary of all is here:

[http://www.spence.saar.de/courses/grammar/unit07a/clause\\_complexes.pdf](http://www.spence.saar.de/courses/grammar/unit07a/clause_complexes.pdf)

#### 4.12 Class of 2021-01-25

The handout for this week's class is here:

[http://www.spence.saar.de/courses/grammar/unit07b/handout\\_07b.pdf](http://www.spence.saar.de/courses/grammar/unit07b/handout_07b.pdf)

There is an exercise here, which we will do together in class:

<http://www.spence.saar.de/courses/grammar/questions07b/questions07b.pdf>

#### 4.13 Class of 2021-02-01

We will decide closer to the time what happens in this last session.



Here is a summary of the logicosemantic relation of expansion as it appears in many guises throughout the grammar of English:

[http://www.spence.saar.de/courses/grammar/unit07b/expansion\\_summary/expansion\\_summary\\_2.pdf](http://www.spence.saar.de/courses/grammar/unit07b/expansion_summary/expansion_summary_2.pdf)

Here are some scans that provide a summary of the main types of hypotactic verbal group complexes (“catenative structures”) in English:

<http://www.spence.saar.de/courses/grammar/unit07b/verbalgrouphypotaxis/>

You may find this useful in analysing the grammatical structures of English texts.

#### 4.14 Previous Exams

Here is are two exam papers from previous semesters. They may be useful for teaching purposes in this semester’s classes:

[http://www.spence.saar.de/courses/grammar/exam1901/exam1901\\_for\\_teaching.pdf](http://www.spence.saar.de/courses/grammar/exam1901/exam1901_for_teaching.pdf)

[http://www.spence.saar.de/courses/grammar/exam1902/exam1902\\_for\\_teaching.pdf](http://www.spence.saar.de/courses/grammar/exam1902/exam1902_for_teaching.pdf)