Unit 3



Consonants (1)

Approaching consonants via anatomy and articulatory phonetics

Print version of the Phonetics with Listening Practice (British) presentation given on 26 / 27 brumaire de l'année CCXXX de la République (16 / 17 November 2021)

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English Phonetics: Unit 3: ['ɪŋ.glɪʃ fə.ˈnet.ɪks ˈjuːn.ɪt̪¬ ˈθɾiː]

Consonants (1)

['khpnts.(ə)n(.)ən(t)s 'wʌn]

Approaching consonants via anatomy and articulatory phonetics [ə.ˈpɹəʊ̞tʃ.ɪŋ ˈkʰɒnts.(ə)n(.)ən(t)s ˌva(ɪ̯)(.)ə̯ɹ ə.ˈnæt.əm.i n ɑː.ˈtʰɪk.jʊl.ətɹ.i fə.ˈnet.ɪks]

Robert Spence ['upb.ət 'spens]

based on material by William Barry and Ingmar Steiner

[ˈbeɪst_pn mə.ˈtʰɪə̯ɹ.i(.)əł baɪ̯ ˈwɪl.jəm ˈbæɹ.i ən_ˈɪŋ.mɑːɹ ˈstaɪ̯n.ɜ·]

26 / 27 brumaire de l'année CCXXX de la République [vɛ̃t.si bʁy.mɛːʁ / vɛ̃t.sɛt bʁy.mɛːʁ də la.ne dø.sɑ̃.tʁɑ̃t də la ʁe.py.blik] (16 / 17 November 2021) ['sɪks.tiːng t θ əv / 'sev.n.tiːng t θ əv nə(υ).'vem.bə 'twent.i 'twent.i 'wʌn]

1 Looking ahead

Our topic for the next five meetings:

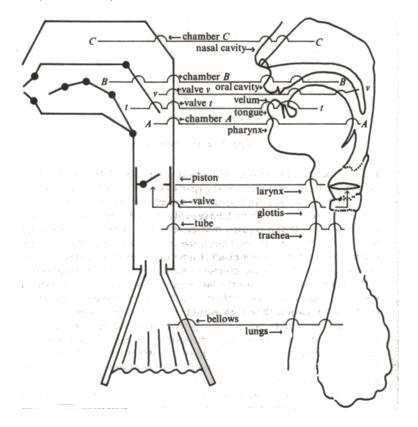
- · Over this five-week block we shall be looking at consonants and vowels in more detail.
- · We shall begin with **consonants**, approaching them (this week) via *anatomy* and *articulatory phonetics*, and concentrating on English consonants that foreign learners often find 'difficult'.
- The week after, we shall switch our attention temporarily to **vowels**, approaching them via *physics* and *acoustic phonetics*; once again, we will be concentrating on English vowels or diphthongs which are 'difficult' for non-native English speakers in general.
- The week after that will be devoted to pronunciation drills and to reviewing sound/spelling correspondences. Around this time you should send me a recording of yourself speaking, or arrange a time to Skype.
- · We shall then proceed to look at vowels in more detail, taking a constrastive view of the vowel systems of English and German.
- · Finally, we shall return to consonants, doing a contrastive study of the consonant systems of English and German.

3.1

3.2

2 How we make sounds

The human vocal tract (after Catford)



 $Figure 1: The\ vocal\ tract\ as\ a\ machine \textbf{(J.C.\ Catford, Fundamental\ Problems\ of\ Phonetics,\ Bloomington:\ Indiana\ University\ Press,\ 1977)}$

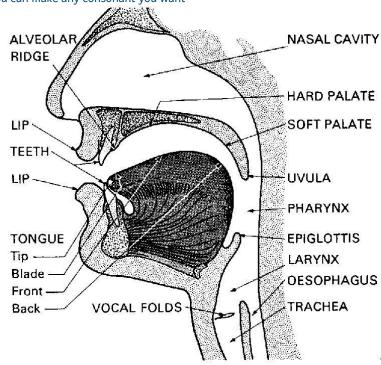
3 (Pulmonic) Consonants: dimensions of articulation

(Pulmonic) Consonants: dimensions of articulation

- · Consonants (dt. Mitlaute) can be looked at in terms of their articulation, their acoustics, or their auditory perception
- · Their articulation can be described in terms of:
 - AIRFLOW (for the moment, we assume 'pulmonic')
 - VOICING
 - * voiceless [stimmlos] or voiced [stimmhaft]
 - PLACE of articulation (the "horizontal" dimension) specifying upper (passive) and (if necessary, also:) lower (active) articulators
 - * bilabial, labiodental, dental, alveolar, postalveolar, retroflex, palatal, velar, uvular, pharyngeal, glottal
 - * more delicately: apico-/apical-alveolar, lamino-/laminal-alveolar, (antero)dorsal-palatal, (postero)dorsal-velar, etc.
 - MANNER of articulation (the "vertical") dimension
 - * plosive, nasal, trill, tap or flap, fricative, lateral fricative, approximant, lateral approximant (make sure you understand what each of these terms means; note Eckert and Barry's way of classifying these into "obstruents" and "sonorants" [E&B: 36–39]; and don't forget to add affricate = plosive+fricative)

4 You can make any consonant you want

You can make any consonant you want



You can make any consonant you want

THE INTERNATIONAL PHONETIC ALPHABET (revised to 2005)

CONSONANTS (PULMONIC)

© 2005 IPA

	Bila	abial	Labio	dental	Den	tal	Alve	olar	Postal	veolar	Retr	oflex	Pala	ata1	Ve	lar	Uv	ular	Phary	ngeal	G10	ttal
Plosive	p	b					t	d	•		t	d	С	Ŧ	k	g	q	G			?	
Nasal		m		nj				n				η		ŋı		1)		N				
Trill		В						r										R				
Tap or Flap				V				ſ				r										
Fricative	ф	β	f	V	θ	ð	S	Z	ſ	3	ş	Z _L	ç	j	X	γ	χ	R	ħ	ſ	h	ſì
Lateral fricative							ł	ß														
Approximant				υ				I				ŀ		j		щ						
Lateral approximant								1				l		λ		L						

Where symbols appear in pairs, the one to the right represents a voiced consonant. Shaded areas denote articulations judged impossible.

3.7

3.6

You can make any consonant you want

- · Can you make the following sounds?
 - a voiceless velar fricative
 - a voiceless uvular fricative
 - a voiceless uvular plosive
 - a voiced velar nasal

- a voiced bilabial fricative
- a voiced palatal approximant
- a voiced labiodental approximant

You can make any consonant you want

- Use voicing as well as place and manner of articulation to describe the consonant sounds indicated by the framed graphemes or by the framed IPA symbols:
 - -
- \cdot Read Eckert and Barry pp 36–39 on manner of articulation and on the voiceless/voiced opposition
- · We'll follow Eckert and Barry in talking about **fortis** consonants (stronger, like [p]) and **lenis** consonants (weaker, like [b])

5 Which English consonants do you find difficult?

Which English consonants do you find difficult?

p b			t d				k g		pit bit			to do				cod god	
	f v	θ		s z	t∫ dʒ	∫ 3	Ü	h		fin van	thin the		sin zoo	chin gin	shin vision		hit
m			n l			r	ŋ		m an			not lay			ray	sing	
w							j		wet			-				yet	

6 'Light' (or 'clear') vs. 'dark' / I / — one sound or two?

'Light' vs. 'dark' / I / — one sound or two?

Language	Initial	(e.g.)	Final	(e.g.)	What happens if you get it wrong?
Dutch	dark	lekker	dark	wel	you sound foreign
German	light	liegen	light	Milch	you sound foreign
English	light	leaf	dark	milk	you sound foreign
Russian	dark ('	лук Zwiebel')	dark	угол ('Ecke')	you risk being totally
	or		or		and
	light	люк	light	уголь	utterly
		('Luk(e)')		('Kohle')	misunderstood

N.B.: The Russian 'light' / l / is in fact 'palatized'. (Wikipedia is your friend.)

3.9

3.8

3.10

3.11

7 We are mammals and have mammalian reflexes

What is this baby hominid doing?



We are mammals and have mammalian reflexes

- $\cdot\,$ One of the first things a mammal does ...
- · ... after trying out its lungs ...
- · ... is ...
- · ... to suck!
- · (If it doesn't, it dies.)
- · What does your mouth do when you suck?
- There are two basic 'postures' / u / and / i /
- \cdot For / u / the oral cavity is long and thin, the lips are rounded, the back of the tongue is up, and the front of the tongue is down
- \cdot For / i / the oral cavity is short and wide, the lips are spread, the front of the tongue is up, and the back of the tongue is down
- · 'Neither / u / nor / i /' is / ϑ /.
- What is 'both / u / and / i /'?

3.12

3.13