

Written Expression (Spence): Plan for WS 2019/2020

Version 1c — current as at 14.11.2019 THURSDAYS CHANGED!

WHICH GROUP IS DOING WHICH UNIT, WHEN?

If you have to miss a class due to another obligation, you may perhaps be able to catch up by attending in another group, in accordance with the following table:

Week	Tue	Topic	Wed	Topic	Thu	Topic
01	15.x	Unit 00	16.x	Unit 00	17.x	Unit 00
02	22.x	Unit 01	23.x	Unit 01	24.x	Unit 00
03	29.x	Unit 02	30.x	Unit 02	31.x	Unit 01
04	05.xi	Unit 03	06.xi	Unit 03	07.xi	Unit 02
05	12.xi	Unit 04	13.xi	Unit 04	14.xi	Unit 05
06	19.xi	Unit 05	20.xi	Unit 05	21.xi	NO CLASS!
07	26.xi	Unit 06	27.xi	Unit 06	28.xi	Unit 06
08	03.xii	Unit 07	04.xii	Unit 07	05.xii	Unit 07
09	10.xii	Unit 08	11.xii	Unit 08	12.xii	Unit 08
10	17.xii	Unit 09	18.xii	Unit 09	19.xii	Unit 09
11	07.i	Unit 10	08.i	Unit 10	09.i	Unit 10
12	14.i	Unit 11	15.i	Unit 11	16.i	Unit 11
13	21.i	Unit 12	22.i	Unit 12	23.i	Unit 12
14	28.i	Unit 13	29.i	Unit 13	30.i	Unit 13
15	04.ii	Unit 14	05.ii	Unit 14	06.ii	Unit 14

Note:

Tue = [spr] 119714 Group 3, Tuesdays 14:15–15:45, A2 2, Room 1.26

Wed = [spr] 119714 Group 4, Wednesdays 14:15–15:45 A2 2, Room 1.26

Thu = 117969 ERASMUS, Thursdays 14:15–15:45, A2 2, Room 1.26

Below you will find more details on the plan for each group, including the deadlines for handing in the four assignments:

PROVISIONAL PLAN (TUESDAY GROUP):

Version 1c — current as at 14.11.2019

<i>Week</i>	<i>Date</i>	<i>Unit</i>	<i>Description</i>
01	Tue 15.x	00	General Organization; Introductions
02	Tue 22.x	01	Context of situation
03	Tue 29.x	02	Functions of language
04	Tue 05.xi	03	Register variation
05	Tue 12.xi	04	Strata and error types
06	Tue 19.xi	05	Thematic progression and paragraph structure
07	Tue 26.xi	06	Text Type 1 (Factual description): joint deconstruction and joint construction of a model text
	<i>Sun 01.xii</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 1</i>
08	Tue 03.xii	07	Text Type 1: discussion of students' texts
09	Tue 10.xii	08	Text Type 2 (Procedure – nominal vs verbal style: Instructions): joint deconstruction and joint construction of a model text
	<i>Sun 15.xii</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 2</i>
10	Tue 17.xii	09	Text Type 2: discussion of students' texts
11	Tue 7.i	10	Text Type 3 (Analytical or hortatory exposition – NOT a Discussion!: 'Argumentative essay'): joint deconstruction and joint construction of a model text
	<i>Sun 12.i</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 3</i>
12	Tue 14.i	11	Text Type 3: discussion of students' texts
13	Tue 21.i	12	Text Type 4 (Formal report with recommendations for action): joint deconstruction and joint construction of a model text
	<i>Sun 26.i</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 4</i>
14	Tue 28.i	13	Text Type 4: discussion of students' texts
15	Tue 04.ii	14	Drawing conclusions; Feedback, etc.

PROVISIONAL PLAN (WEDNESDAY GROUP):

Version 1c — current as at 14.11.2019

<i>Week</i>	<i>Date</i>	<i>Unit</i>	<i>Description</i>
01	Wed 16.x	00	General Organization; Introductions
02	Wed 23.x	01	Context of situation
03	Wed 30.x	02	Functions of language
04	Wed 06.xi	03	Register variation
05	Wed 13.xi	04	Strata and error types
06	Wed 20.xi	05	Thematic progression and paragraph structure
07	Wed 27.xi	06	Text Type 1 (Factual description): joint deconstruction and joint construction of a model text
	<i>Mon 02.xii</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 1</i>
08	Wed 04.xii	07	Text Type 1: discussion of students' texts
09	Wed 11.xii	08	Text Type 2 (Procedure – nominal vs verbal style: Instructions): joint deconstruction and joint construction of a model text
	<i>Mon 16.xii</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 2</i>
10	Wed 18.xii	09	Text Type 2: discussion of students' texts
11	Wed 8.i	10	Text Type 3 (Analytical or hortatory exposition – NOT a Discussion!: 'Argumentative essay'): joint deconstruction and joint construction of a model text
	<i>Mon 13.i</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 3</i>
12	Wed 15.i	11	Text Type 3: discussion of students' texts
13	Wed 22.i	12	Text Type 4 (Formal report with recommendations for action): joint deconstruction and joint construction of a model text
	<i>Mon 27.i</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 4</i>
14	Wed 29.i	13	Text Type 4: discussion of students' texts
15	Wed 05.ii	14	Drawing conclusions; Feedback, etc.

PROVISIONAL PLAN (THURSDAY GROUP):

Version 1c — current as at 14.11.2019

<i>Week</i>	<i>Date</i>	<i>Unit</i>	<i>Description</i>
01	Thu 17.x	00	General Organization; Introductions
02	Thu 24.x	00	What is (a) text?
03	Thu 31.x	01	Context of situation
04	Thu 07.xi	02	Functions of language
05	Thu 14.xi	05	Thematic progression and paragraph structure
06	Thu 21.xi	–	NO CLASS!
07	Thu 28.xi	06	Text Type 1 (Factual description): joint deconstruction and joint construction of a model text
	<i>Tue 03.xii</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 1</i>
08	Thu 05.xii	07	Text Type 1: discussion of students' texts
09	Thu 12.xii	08	Text Type 2 (Procedure – nominal vs verbal style: Instructions): joint deconstruction and joint construction of a model text
	<i>Tue 17.xii</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 2</i>
10	Thu 19.xii	09	Text Type 2: discussion of students' texts
11	Thu 09.i	10	Text Type 3 (Analytical or hortatory exposition – NOT a Discussion!: 'Argumentative essay'): joint deconstruction and joint construction of a model text
	<i>Tue 14.i</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 3</i>
12	Thu 16.i	11	Text Type 3: discussion of students' texts
13	Thu 23.i	12	Text Type 4 (Formal report with recommendations for action): joint deconstruction and joint construction of a model text
	<i>Tu 28.i</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 4</i>
14	Thu 30.i	13	Text Type 4: discussion of students' texts
15	Thu 06.ii	14	Drawing conclusions; Feedback, etc.

NOTE: The timetable for the Thursday group has had to be changed. All groups will now run exactly parallel to each other from Week 7 onwards. (We can be a bit flexible about the deadlines for handing in assignment 2 in the Thursday group, due to the approaching Christmas break. But please let me know your plans!)