Some texts to think about

2 Text A

- The English Constitution—that indescribable entity—is a living
- thing, growing with the growth of men, and assuming ever-varying
- forms in accordance with the subtle and complex laws of human
- character. It is the child of wisdom and chance. The wise men of 1688
- moulded it into the shape we know, but the chance that George I
- could not speak English gave it one of its essential peculiarities—the
- system of a Cabinet independent of the Crown and subordinate to the
- Prime Minister. The wisdom of Lord Grey saved it from petrifaction
- and destruction, and set it upon the path of Democracy. Then chance
- intervened once more; a female sovereign happened to marry an able
- and pertinacious man; and it seemed likely that an element which had
- been quiescent within it for years—the element of irresponsible
- administrative power—was about to become its predominant
- characteristic and to change completely the direction of its growth.
- But what chance gave chance took away. The Consort perished in his
- prime; and the English Constitution, dropping the dead limb with
- hardly a tremor, continued its mysterious life as if he had never
- ₂₀ been.



Text B

* **// yeah // guess they** */ **would //**

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*/<sub>1</sub> yeah //<sub>1</sub> mm / <sub>^</sub> well */ naturally I / mean to / say that it's */<sub>13</sub> got a / lovely

*/ gleam a- / bout it you */ know //<sub>3 ^</sub> and / if they come */ in they're

//<sub>1</sub> usually / people who / love / beautiful */ things //
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 $/\!\!/_{1}$ so / you / have to be / beautiful */ with it you / know $/\!\!/_{1}$ and you */ sell it with / beauty //

7 */₁ um //

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8 \|_{1} you / You / I'm */ sure you know / how to do *\|_{4} that \|_{\wedge} / _{\wedge} \|_{1} oh but you */ must \|_{4}
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## let's hear / \ / let's hear / \ \ / look / \ you say

## madam #5 isn't / that */ beautiful #
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 $//_{4}$ if / you sug- */ gest it's / beautiful $//_{1}$ they */ see it as / beautiful $//_{1}$



Text C

- 2 The Chamber of the House
- 3 The present Chamber of the House of Commons was designed by the late Sir Giles
- 4 Gilbert Scott and was opened in 1950. It replaced the Chamber designed by Sir
- 5 Charles Barry, first used by the Commons in 1852, and destroyed by German
- 6 bombing in 1941. The Commons acquired their first permanent home in 1547, when
- ⁷ St Stephen's Chapel was made available. It was used by the House until 1834, when it
- ⁸ was destroyed by the fire which ravaged almost the whole Palace of Westminster.
- The lower chapel of St Stephen's survived the fire, and is now known as the 'Crypt
- 10 Chapel'. St Stephen's Hall, through which visitors approach the Central Lobby, is on
- the same site and is the same size as the old Chamber.
- In its shape and size the present Chamber is almost a replica of Barry's, though its
- decoration is less ornate, and larger galleries have been provided for visitors. The
- general seating arrangements of the House are in effect merely an enlargement of
- those in use over four hundred years ago in St Stephen's Chapel, when Members sat
- $_{ ext{\tiny 16}}$ $\,$ in the choir stalls, and the Speaker's Chair stood on the altar steps. There are 650
- 17 Members of Parliament; but there is seating accommodation (including the side
- galleries) for only 437. This restriction is deliberate: the House is not a forum for set
- orations; its debates are largely conversational in character; and for many of them —
- 20 highly specialized in theme, or of a routine nature few Members are present,
- many others being engaged on other Parliamentary duties in the Palace of
- Westminster. Thus, a small and intimate Chamber is more convenient. Conversely,
- on great occasions, when the House is full and Members have to sit in the gangways,
- $_{\scriptscriptstyle 24}$ or cluster round the Speaker's Chair, at the Bar and in the side galleries, the drama of
- ₂₅ Parliament is enhanced, and there is, as Sir Winston Churchill once put it, 'a sense of
- 26 crowd and urgency'.



Text D

- 3 */1 yes */1 do.
- 4 $/\!\!/_4$ because */ that's $/\!\!/_1$ where the */ magnet / is
- and it $//_1$ gets at-*/ tracted $//_1$ by the */ earth
- $_{6}$ \parallel_{4} but the */ other / stars * \parallel_{4} don't
- 7 so * \parallel_4 they \parallel_1 move a- */ round \parallel