

# Written Expression (Spence): Plan for WS 2020/21

## Version 1a — current as at 13.10.2020

### WHICH GROUP IS DOING WHICH UNIT, WHEN?

Initially, we will be working online, and asynchronously, so the dates for the first few weeks are only a rough guideline—a suggestion for how to organize your learning.

The deadlines for submitting work are also (slightly) flexible.

When videoconferences start, you may find it helpful to know which group is doing what, when—for example, if you have to miss a class due to another obligation, you may perhaps be able to catch up by attending in another group, in accordance with the table below. It is likely that there will not be many ERASMUS students in the separate ERASMUS group for translation students enrolled at the LangSciTech Department; in any case, its Tuesday timeslot may prove useful to students from the English Department from time to time.

Week	Tue (Eras.)	Topic	Wed (Gr 3)	Topic	Thu (Gr 4)	Topic
01	13.x	Unit 00	14.x	Unit 00	15.x	Unit 00
02	20.x	Unit 01	21.x	Unit 01	22.x	Unit 01
03	27.x	Unit 02	28.x	Unit 02	29.x	Unit 02
04	03.xi	Unit 03	04.xi	Unit 03	05.xi	Unit 03
05	10.xi	Unit 04	11.xi	Unit 04	12.xi	Unit 04
06	17.xi	Unit 05	18.xi	Unit 05	19.xi	Unit 05
07	24.xi	Unit 06	25.xi	Unit 06	26.xi	Unit 06
08	01.xii	Unit 07	02.xii	Unit 07	03.xii	Unit 07
09	08.xii	Unit 08	09.xii	Unit 08	10.xii	Unit 08
10	15.xii	Unit 09	16.xii	Unit 09	17.xii	Unit 09
11	05.i	Unit 10	06.i	Unit 10	07.i	Unit 10
12	12.i	Unit 11	13.i	Unit 11	14.i	Unit 11
13	19.i	Unit 12	20.i	Unit 12	21.i	Unit 12
14	26.i	Unit 13	27.i	Unit 13	28.i	Unit 13
15	02.ii	Unit 14	03.ii	Unit 14	04.ii	Unit 14

Note:

Tue = 124552 ERASMUS, Tuesdays 10:15–11:45  
 Wed = [spr] 126895 Group 3, Wednesdays 10:15–11:45  
 Thu = [spr] 126895 Group 4, Thursdays 10:15–11:45

Below you will find more details on the plan for each group, including the deadlines for handing in the four assignments:

## PROVISIONAL PLAN FOR ERASMUS GROUP (TUESDAY):

### Version 1a — current as at 13.10.2020

<i>Week</i>	<i>Date</i>	<i>Unit</i>	<i>Description</i>
01	Tue 13.x	00	General Organization; Introductions
02	Tue 20.x	01	Context of situation
03	Tue 27.x	02	Functions of language
04	Tue 03.xi	03	Register variation
05	Tue 10.xi	04	Strata and error types
06	Tue 17.xi	05	Thematic progression and paragraph structure
07	Tue 24.xi	06	Text Type 1 (Factual description): joint deconstruction and joint construction of a model text
	<i>Sun 29.xi</i>	<i>2300 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 1</i>
08	Tue 01.xii	07	Text Type 1: discussion of students' texts
09	Tue 08.xii	08	Text Type 2 (Procedure – nominal vs verbal style: Instructions): joint deconstruction and joint construction of a model text
	<i>Sun 13.xii</i>	<i>2300 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 2</i>
10	Tue 15.xii	09	Text Type 2: discussion of students' texts
11	Tue 05.i	10	Text Type 3 (Analytical or hortatory exposition – NOT a Discussion!: 'Argumentative essay'): joint deconstruction and joint construction of a model text
	<i>Sun 10.i</i>	<i>2300 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 3</i>
12	Tue 12.i	11	Text Type 3: discussion of students' texts
13	Tue 19.i	12	Text Type 4 (Formal report with recommendations for action): joint deconstruction and joint construction of a model text
	<i>Sun 24.i</i>	<i>2300 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 4</i>
14	Tue 26.i	13	Text Type 4: discussion of students' texts
15	Tue 02.ii	14	Drawing conclusions; Feedback, etc.

## PROVISIONAL PLAN FOR GROUP 3 (WEDNESDAY):

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<i>Week</i>	<i>Date</i>	<i>Unit</i>	<i>Description</i>
01	Wed 14.x	00	General Organization; Introductions
02	Wed 21.x	01	Context of situation
03	Wed 28.x	02	Functions of language
04	Wed 04.xi	03	Register variation
05	Wed 11.xi	04	Strata and error types
06	Wed 18.xi	05	Thematic progression and paragraph structure
07	Wed 25.xi	06	Text Type 1 (Factual description): joint deconstruction and joint construction of a model text
	<i>Mon 30.xi</i>	<i>2300 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 1</i>
08	Wed 02.xii	07	Text Type 1: discussion of students' texts
09	Wed 09.xii	08	Text Type 2 (Procedure – nominal vs verbal style: Instructions): joint deconstruction and joint construction of a model text
	<i>Mon 14.xi</i>	<i>2300 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 2</i>
10	Wed 16.xii	09	Text Type 2: discussion of students' texts
11	Wed 05.i	10	Text Type 3 (Analytical or hortatory exposition – NOT a 'Discussion' but an 'Argumentative essay'): joint deconstruction and joint construction of a model text
	<i>Mon 10.i</i>	<i>2300 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 3</i>
12	Wed 12.i	11	Text Type 3: discussion of students' texts
13	Wed 19.i	12	Text Type 4 (Formal report with recommendations for action): joint deconstruction and joint construction of a model text
	<i>Mon 25.i</i>	<i>2300 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 4</i>
14	Wed 27.i	13	Text Type 4: discussion of students' texts
15	Wed 03.ii	14	Drawing conclusions; Feedback, etc.

## PROVISIONAL PLAN FOR GROUP 4 (THURSDAY):

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<i>Week</i>	<i>Date</i>	<i>Unit</i>	<i>Description</i>
01	Thu 15.x	00	General Organization; Introductions
02	Thu 22.x	01	Context of situation
03	Thu 29.x	02	Functions of language
04	Thu 05.xi	03	Register variation
05	Thu 12.xi	04	Strata and error types
06	Thu 19.xi	05	Thematic progression and paragraph structure
07	Thu 26.xi	06	Text Type 1 (Factual description): joint deconstruction and joint construction of a model text
	<i>Tue 01.xii</i>	<i>2300 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 1</i>
08	Thu 03.xii	07	Text Type 1: discussion of students' texts
09	Thu 10.xii	08	Text Type 2 (Procedure – nominal vs verbal style: Instructions): joint deconstruction and joint construction of a model text
	<i>Tue 15.xii</i>	<i>2300 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 2</i>
10	Thu 17.xii	09	Text Type 2: discussion of students' texts
11	Thu 07.i	10	Text Type 3 (Analytical or hortatory exposition – NOT a Discussion!: 'Argumentative essay'): joint deconstruction and joint construction of a model text
	<i>Tue 12.i</i>	<i>2300 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 3</i>
12	Thu 14.i	11	Text Type 3: discussion of students' texts
13	Thu 21.i	12	Text Type 4 (Formal report with recommendations for action): joint deconstruction and joint construction of a model text
	<i>Tue 26.i</i>	<i>2300 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 4</i>
14	Thu 28.i	13	Text Type 4: discussion of students' texts
15	Thu 04.ii	14	Drawing conclusions; Feedback, etc.