



Initial Survey

1. What is your name?

I address you?

Please answer as many of the following questions as possible. Remember: this is a survey, not a test, so the questions are genuine questions, i.e. I don't know the answers. You can send me your reply via any electronic means that are convenient (e.g., convert and/or edit the PDF file; or print it out, fill it in by hand, then scan or photograph the completed sheets; or type your answers in the spaces & check your answers get saved). My email is: r.spence@mx.uni-saarland.de

All information you provide is strictly confidential and will be destroyed once it is no longer needed.

- 2. In English, we usually use first names in university courses. You can call me Rob, or Robert, or even Bob (but only in French, and only because my French professor in 1975 wrongly assumed that all Roberts are called Bob in English)... so... how should
- 3. What are your pronouns? (I am a gay man and my preferred pronouns are either he/him or they/them—let's reclaim the gender-neutral singular pronoun! If my alterego Susan conducts one of the classes, then you should use she/her.)
- 4. I am very bad at putting names to faces. How will I recognize you? What is your most characteristic feature?

5. Tell me one really boring thing about yourself:



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6. What courses have you taken already in the area of English Linguistics?

7. What other *Sprachpraxis* courses have you taken already?

8. Where did you learn English? (Which country? If in Germany, which Bundesland?)

9. Did your teachers have a standard system for correcting your written work in English (e.g., abbreviations they wrote in the margin to tell you what kinds of mistakes you had made)?

- 10. Do you feel able to use that system actively yourself without difficulty?
- 11. Do you have a favourite grammar book? Do you have a favourite dictionary? If so, what are they?

12. Have you heard about the new Writing Center yet? https://www.uni-saarland.de/fachrichtung/anglistik/writing-center.html (Disclaimer: I know almost nothing about it — but it's available to you.)







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13. (We'll go into this in more detail the first time I interact with you in writing in English; and I'll give you feedback on your grammar and usage and advice about what to concentrate on, but for the time being:) Which aspects of your English do you feel you most need to work on?

- 14. Do you prefer more British English (as will be taught in this course) or more American English?
- 15. Is there a native English speaker (maybe a novelist or poet) whose writing style you admire and try to imitate? Who is it?
- 16. Have you spent time in an English-speaking country? Which one? And which city? How long? Doing what? How long ago?

17. What is your native language? What other languages do you speak besides your native language and English, and how well do you speak them?



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- 18. How easy is it for you to work online? (Think of download speed, data limits, etc.; there will be videoconferences, and there will be pre-recorded videos you can download or stream, plus some large-ish PDF files and audio files.)
- 19. Which would you prefer—purely online? hybrid (face-to-face with live streaming on the internet)? old-school face-to-face teaching on campus in Saarbrücken?
- 20. Which do you prefer: Microsoft Teams or Zoom? Why? Do you like Moodle? Do you organise your studies around it?
- 21. Should I use a private email address in addition to your uni email? If so, let me know the address. (And should I add you to the MS Teams team using this address, e.g. if LSF is misgendering you?)
- 22. Why did you choose this course, on this day, at this time? (the content? the teacher? your timetable? other reasons?)
- 23. Do you have any health or disability or other issues? (Some examples from previous semesters: allergies to old building materials; impaired vision; anxiety about tests or examinations or interacting with other people; problems arranging childcare; part-time jobs that consume most of your time.)
- 24. You can write any further comments or questions to me here: