

<b>Chronicling</b>	<b>Factual recount</b>	to document a sequence of events to record what happened and to evaluate their significance, for example, a field trip, excursion, sporting event or classroom activity	Science, Mathematics, Geography, History, Creative Arts, Health and PE
	<b>Biographical recount</b>	to recount the significant events and stages of a person's life before making a judgement	
	<b>Autobiographical recount</b>	to recount the significant events of one's own life	
	<b>Historical recount</b>	to recount events from the past at particular stages in history before making a judgement or drawing a conclusion	
	<b>Historical account</b>	to account for and explain historical events at particular stages in history before making a judgement or drawing a conclusion	
<b>Reporting</b>	<b>Factual description</b>	to describe the characteristic features of particular people, places or objects	Science, Geography, History, Design and Technology, Creative Arts, Health and PE
	<b>Descriptive report</b>	to classify, describe and provide generalised information about a phenomenon, whether natural, synthetic or social	
	<b>Classifying report</b>	describe the types of a class of things	
<b>Explaining</b>	<b>Sequential explanation</b>	to explain in a sequence the phases of a process to reveal how the process occurs, for example, the life cycle of a butterfly	Science, Mathematics, Geography, History, Design and Technology, Health and PE
	<b>Causal explanation</b>	to explain in a sequence the phases of a process	
		to reveal why the process occurs, including cause and effect	
	<b>Factorial explanation</b>	to explain the multiple causes of one outcome	
<b>Consequential explanation</b>	to explain the multiple outcomes or effects of one phenomenon		
<b>Persuading</b>	<b>Exposition (analytical)</b>	to argue for a particular point of view on an issue, (persuading <i>that</i> )	English, History, Geography, Design and Technology, Science, Health and PE
	<b>Exposition (hortatory)</b>	to argue that a particular action should be taken (persuading <i>to</i> )	
	<b>Discussion</b>	to discuss two or more points of view or a range of perspectives on an issue, before making a judgement or recommendation	
	<b>Challenge</b>	to argue <i>against</i> a point of view	