



Written Expression (Spence)

Plan for SoSe 2025

Version 1a – current as at 01.04.2025

<i>Week</i>	<i>Date</i>	<i>Unit</i>	<i>Description</i>
01	Wed 09.iv	01	General Organization; Introductions
02	Wed 16.iv	02	Context of situation
03	Wed 23.iv	03	Functions of language
04	Wed 30.iv	04	Register variation
05	Wed 07.v	05	Strata and error types
06	Wed 14.v	06	Thematic progression and paragraph structure
07	Wed 21.v	07	Text Type 1 (Factual description): joint deconstruction and joint construction of a model text
	<i>Mon 26.v</i>	<i>1200 cest</i>	<i>DEADLINE FOR SUBMITTING MAJOR TASK 1</i>
08	Wed 28.v	08	Text Type 1: discussion of students' texts
09	Wed 04.vi	09	Text Type 2 (Procedure – nominal vs verbal style: Instructions): joint deconstruction and joint construction of a model text
	<i>Mon 09.vi</i>	<i>1200 cest</i>	<i>DEADLINE FOR SUBMITTING MAJOR TASK 2</i>
10	Wed 11.vi	10	Text Type 2: discussion of students' texts
11	Wed 18.vi	11	Text Type 3 (Analytical or hortatory exposition – NOT a 'Discussion' but an 'Argumentative essay'): joint deconstruction and joint construction of a model text
	<i>Mon 23.vi</i>	<i>1200 cest</i>	<i>DEADLINE FOR SUBMITTING MAJOR TASK 3</i>
12	Wed 25.vi	12	Text Type 3: discussion of students' texts
13	Wed 02.vii	13	Text Type 4 (Formal report with recommendations for action): joint deconstruction and joint construction of a model text
	<i>Mon 07.vii</i>	<i>1200 cest</i>	<i>DEADLINE FOR SUBMITTING MAJOR TASK 4</i>
14	Wed 09.vii	14	Text Type 4: discussion of students' texts
15	Wed 16.vii	15	Drawing conclusions; Feedback, etc.