

Appendix 2

Overview of text types across the curriculum

Text type family	Text types	Purpose	Curriculum area
Storytelling	Literary description	to describe the characteristic features of an often imagined person, place or object	English, Creative Arts
	Recount personal recount literary recount	to recount a sequence of events (without complication) and to share a personal response to those events	
	Narrative	to narrate a sequence of unusual or unexpected complicating events, and their resolution, and to evaluate the events and their outcome (sub-types include: exemplum, anecdote and moral tale or fable)	
	News story	to chronicle a 'newsworthy' event	English, Science, History, Design and Technology, Geography, Creative Arts, Health and PE
Responding	Personal response	to describe and respond personally to a culturally significant work or performance	English, Creative Arts, Health and PE
	Review	to analyse and evaluate a culturally significant work or performance	English, Creative Arts, Design and Technology
	Character analysis	to analyse and evaluate a character in a culturally significant work	
	Interpretation	to interpret the theme or message of a culturally significant work	
	Critical response	to analyse and challenge the message and values of a culturally significant work	
Procedural	Procedure	to instruct someone how to do something through a sequence of steps, for example, a recipe or experiment	Classroom management, Mathematics, Science, Creative Arts, Design and Technology, Health and PE
	Protocol	to list of conditions under which something is to be done, for example, rules, warnings and laws	
	Procedural recount/design brief	to record the steps taken to carry out a procedure, including the aim, method, outcome and evaluation of the procedure	