



PROBLEMS BY RANK / FUNCTION

STUDENT:

Tone group complex: logical (TG sequence) ✓

Tone group: textual (Tonality) ✓ textual (Tonicity) ✓ interpersonal (Tone) ✓

Foot: macrorhythm ✓

microrhythm

button ~~is~~ good!

BUT

vowel 'too long' in many stressed syllables

Assimilation:

Linking: C V ✓

V^o V ✓

nice

V^w V ✓

V^w V ✓

(should be 'clipped' before a voiceless consonant)

Syllable: Initial

Rhyme

Nucleus

Coda

FVC

final voiced consonant
→ you said /ɪs/ not /ɪz/

Phoneme:

°C	m	n	C ^C	
C ^h	p	t	tʃ	k
	b	d	dʒ	g
	f	θ	s	ʃ
	v	ð	z	
	w	l	r	j
		∅ ^h		
		∅		

	ə	ʌ		
ɪ	e	æ	ɒ	ʊ
i:	eɪ	aɪ	ɔɪ	
	aʊ	əʊ	u:	
ɪə	eə	a:	ɔ:	ʊə
		ɜ:		

C ^C	m	n		
	p	t	tʃ	k
	b	d	dʒ	g
	f	θ	s	ʃ
	v	ð	z	ʒ
		ɫ		

C^C s / ð

once

often ɔ:ɪ (American)

SUMMARY:

understandability ✓✓✓ nativeness ✓✓ standardness ✓✓ fluency ✓✓✓

Very pleasant to listen to. Some things to work on

- 1) "clipping" of vowels before a voiceless final consonant.
 - 2) try to be consistent about post-vocalic /d/ "course" etc.
 - 3) THAT d ↔ ð THING THOUGH (!!)
- ↳ there are workarounds

